

Student: [REDACTED]
 Student ID: [REDACTED]
 State ID: [REDACTED]
 School: [REDACTED]
 Teacher: [REDACTED]

Attendance Summary:

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
2	0	0	0	0	0	0	0	2	0

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

1ST GRADE STANDARDS BASED REPORT CARD					
	Term				
	T1	T2	T3	T4	
***I- LANGUAGE ARTS STANDARDS					
READING LEVEL					
Instructional Reading Level					
READING LITERARY					
Ask and answer questions about key details in a text					
Demonstrate understanding of events using key details, characters & setting					
Identify phrases in stories/poems that suggest feelings or appeal to senses					
Explain major differences between fiction and nonfiction text					
Identify who is telling the story at					

1ST GRADE STANDARDS BASED REPORT CARD					
	Term				
	T1	T2	T3	T4	
various points in a text					
Compare and contrast the adventures & experiences of characters in stories					
With support, read prose and poetry of appropriate complexity for grade 1					
READING INFORMATIONAL					
Ask and answer questions about key details in a text & identify main topic					
Describe the connection between two individuals, events & ideas in a text					
Ask and answer questions to determine the meaning of words and phrases					
Know and use various text features to locate facts or information in a text					
Distinguish among information in pictures, illustrations & words in a text					
Identify the reasons an author gives to support points in a text					
Identify similarities and differences between two texts on the same topic					
With support, read informational text of appropriate complexity for grade 1					
READING FOUNDATIONS					
Demonstrate understanding of the organization and basic features of print					
Demonstrate understanding of spoken words, syllables and sounds					
Know and apply grade level phonics & word analysis skills in decoding words					
Read with sufficient accuracy and fluency to support comprehension					
WRITING					

1ST GRADE STANDARDS BASED REPORT CARD					
	Term				
	T1	T2	T3	T4	
Write a piece to introduce a topic, form an opinion, give reasons & closure					
Write an informative piece to introduce a topic, give facts & closure					
Write narratives using sequenced events, details, temporal words & closure					
With support, focus on a topic and use suggestions to strengthen writing					
With support, use digital tools to collaborate, produce and publish writing					
With support, use resources to engage in shared research & writing projects					
SPEAKING AND LISTENING					
Use oral and visual skills and strategies to communicate					
Ask and answer questions about information presented orally					
LANGUAGE					
Use conventions of English grammar and usage when writing or speaking					
Use conventions of capitalization, punctuation, and spelling when writing					
Determine the meaning of unknown and multiple meaning words and phrases					
Understand word relationships & categorize words based on meaning					
COMMENTS FOR LANGUAGE ARTS STANDARDS					
Comment:					
II- MATHEMATICS STANDARDS					
NUMBER AND OPERATIONS IN BASE TEN					
Counts & represents numbers of					

To Parent/Guardian of [REDACTED]
 [REDACTED]
 [REDACTED]

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
objects up to 120				
Understands place value (tens & ones)				
Compares two 2-digit numbers using symbols (>, <, =)				
Uses place value & properties of operations to add/subtract 2 digit numbers				
OPERATIONS AND ALGEBRAIC THINKING				
Represents & solves word problems involving addition & subtraction				
Understands/applies properties of operations as strategies to add/subtract				
Understands the relationship between addition & subtraction				
Uses strategies to add & subtract within 20				
Works with addition & subtraction equations (understanding the equal sign)				
MEASUREMENT AND DATA				
Measures, orders & indirectly compares objects by length (variety of units)				
Tells & writes time by hour & half hour				
Represents & interprets data				
GEOMETRY				
Builds, draws, composes, & creates 2D shapes				
Builds, composes, & creates 3D figures				
Recognizes whole, half, & fourth/quarter				
Describes objects in the environment (shape names and relative positions)				
Identifies and describes specific shapes				
STANDARDS FOR MATHEMATICAL PRACTICE				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				
Attends to precision				
Looks for and makes use of structure				

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Looks for and expresses regularity of repeated reasoning				
COMMENTS FOR MATHEMATICS STANDARDS				
Comment:				
III- SCIENCE STANDARDS				
PHYSICAL SCIENCE				
Investigates light & sound				
Demonstrates effects of magnets on other magnets & objects				
EARTH SCIENCE				
Observes, measures, & communicates weather data				
Observes & records changes in water as it relates to weather				
LIFE SCIENCE				
Investigates the characteristics & basic needs of plants & animals				
COMMENTS FOR SCIENCE STANDARDS				
Comment:				
IV- SOCIAL STUDIES STANDARDS				
HISTORICAL UNDERSTANDINGS				
Reads about & describes the life of figures in American History				
Explains how folktales characterize our national heritage				
GEOGRAPHIC UNDERSTANDINGS				
Describes culture & geography associated with historical figures				
Locates city, county, state, nation, & continent on a map or globe				
Locates major topographical features				
GOVERNMENT/CIVIC UNDERSTANDINGS				
Describes the positive character traits of historical figures				
Explains the patriotic meaning of America & America the Beautiful				
ECONOMIC UNDERSTANDINGS				
Identifies goods & services that people provide for each other				
Explains that people have to make choices due to scarcity				
Describes how people are both producers & consumers				
Describes personal spending & saving				

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
choices				
COMMENTS FOR SOCIAL STUDIES STANDARDS				
Comment:				
V- PHYSICAL EDUCATION & HEALTH STANDARDS				
Demonstrates competency in motor skills & movement patterns				
Demonstrates understanding of movement concepts, principles, & strategies				
Achieves & maintains a health enhancing level of physical fitness				
Exhibits responsible personal & social behavior in activity settings				
Values physical activity for health/enjoyment/challenge/self-expression				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
EDUCATIONAL BEHAVIORS				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				
COMMENTS FOR EDUCATIONAL BEHAVIORS				
Comment:				

***Comments: Conference requested by:**
 _____ Teacher _____ Parent

Services Received:
 _____ EIP Reading _____ EIP Math

_____ Title 1 Reading _____ Title 1 Math
_____ Speech & Language _____ Gifted
_____ ESOL
_____ SIEP/Tutorial
_____ Mentoring Program

Rubrics and more information can be found on the
Henry County Schools website at
www.henry.k12.ga.us

Parent Signature